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Department of Education  
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**For enquiries:** [prestigejournalseries@gmail.com](mailto:prestigejournalseries@gmail.com)

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# Consulting Editors

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Faculty of Education  
University of Lagos  
Lagos state, Nigeria

# List of Contributors

**Abigail Ojong Ejoh**

Social Science Education Department  
University of Calabar, Calabar  
Cross River State, Nigeria  
[aejoh@yahoo.com](mailto:aejoh@yahoo.com)

**Abubakar Muhammed-Sanni, Ph.D**

Department of Educational Psychology  
School of Education  
Federal College of Education  
(Technical)  
Umunze, Anambra State

**Bernard D. Otu, Ph.D**

Department of Educational Foundations  
University of Calabar, Calabar  
Cross River State, Nigeria  
[otu\\_bernard@yahoo.com](mailto:otu_bernard@yahoo.com)

**Boludola Gbemisola Owolabi, Ph.D**

Department of Educational Foundations  
and Counselling  
Adeyemi College of Education  
Ondo State, Nigeria  
[gbemogunye@yahoo.com](mailto:gbemogunye@yahoo.com),  
[boludolaowolabi@gmail.com](mailto:boludolaowolabi@gmail.com)

**Caroline I. Ita**

Department of Educational Foundations  
University of Calabar, Calabar  
Cross River State, Nigeria  
[carolineita33@gmail.com](mailto:carolineita33@gmail.com)

**Comfort R. Etor, Ph.D**

Department of Educational  
Administration and Planning  
University of Calabar, Calabar  
Cross River State, Nigeria  
[cretor@unical.edu.ng](mailto:cretor@unical.edu.ng)

**Dominic E. Echeng, Ph.D**

Department of Guidance and  
Counselling  
University of Calabar, Calabar  
Cross River State, Nigeria  
[dominicecheng@gmail.com](mailto:dominicecheng@gmail.com)

**E. John Ubah**

College of Education, Ekiadolor  
Benin, Edo state, Nigeria  
[ubah\\_john@yahoo.com](mailto:ubah_john@yahoo.com)

**Edwin O. Bassey, Ph.D**

National Open University of Nigeria  
Ikom Community Study Centre, Ikom  
Cross River State, Nigeria  
[edwinbassey@yahoo.com](mailto:edwinbassey@yahoo.com)

**Effiom Bassey Ekeng, Ph.D**

Department of Guidance and  
Counselling  
University of Calabar, Calabar  
Cross River State, Nigeria  
[dr.basseyekeng111@gmail.com](mailto:dr.basseyekeng111@gmail.com)

**Efon Udo Inyang**

Department of Educational Foundations,  
Guidance and Counselling  
University of Uyo, Uyo  
Akwa Ibom State, Nigeria  
[fonness2003@gmail.com](mailto:fonness2003@gmail.com)

**Ekpenyong David Oboqua, Ph.D**

Department of Adult and Continuing  
Education  
Enugu State University of Science and  
Technology, Enugu  
Enugu State, Nigeria  
[ekpenyongoboqua@yahoo.com](mailto:ekpenyongoboqua@yahoo.com)

**Ekpenyonganwan G. Anam**

Department of Educational  
Administration and Planning  
University of Calabar, Calabar  
Cross River State, Nigeria  
[ekpenyonganwananam@unical.edu.ng](mailto:ekpenyonganwananam@unical.edu.ng)

**Esther Tamunoyowuna Bruce-  
Agbogidi**

Department of Educational Psychology,  
Guidance and Counselling  
Isaac Jasper Boro College of Education  
Sagbama, Bayelsa State, Nigeria  
[estherbruce.eb@gmail.com](mailto:estherbruce.eb@gmail.com)

**Ete-Ubi Ibiang Osim**

Department of Social Science Education  
University of Calabar, Calabar  
Cross River State, Nigeria  
[osimubi@yahoo.com](mailto:osimubi@yahoo.com)

**Fidelis Abunimye Unimna, Ph.D**

Department of Social Science Education  
University of Calabar, Calabar  
Cross River State, Nigeria  
[abunimye23@gmail.com](mailto:abunimye23@gmail.com)

**Godwin Amuchi Odey**

Department of Guidance and  
Counselling  
University of Calabar, Calabar  
Cross River State, Nigeria  
[godwinamuchiodey555@gmail.com](mailto:godwinamuchiodey555@gmail.com)

**Grace Francisca Afe, Ph.D**

Department of Guidance and  
Counselling  
Delta State University, Abraka  
Delta State, Nigeria  
[samuelakpokiniovo@gmail.com](mailto:samuelakpokiniovo@gmail.com)

**Grace Joseph Akpakip**

Department of Educational Foundations,  
Guidance and Counselling  
University of Uyo, Uyo  
Akwa Ibom State, Nigeria  
[graceakpakip74@yahoo.com](mailto:graceakpakip74@yahoo.com)

**Hassan Garba Wangara**

Department of Special Education  
Bayero University, Kano  
Kano State, Nigeria  
[hassanilbasari@gmail.com](mailto:hassanilbasari@gmail.com)

**Hussein Abdulkareem Bibire, Ph.D**

Department of Psychology  
Nigeria Police Academy, Wudil  
Kano State, Nigeria  
[bibirehussein2013@gmail.com](mailto:bibirehussein2013@gmail.com)

**Ima Ibiok Willie**

Department of Educational Foundations,  
Guidance and Counselling  
University of Uyo, Uyo  
Akwa Ibom State, Nigeria  
[imambak175@yahoo.com](mailto:imambak175@yahoo.com)

**Janet A. Ogbah, PhD**

College of Education, Ekiadolor  
Benin, Edo State, Nigeria  
[jayneogbah@gmail.com](mailto:jayneogbah@gmail.com)

**Janet Eseyin**

Department of Educational Foundations  
University of Jos, Jos  
Plateau State, Nigeria

**Jennifer U. Duruamaku-Dim**

Department of Guidance and  
Counselling  
University of Calabar, Calabar  
Cross River State, Nigeria  
[jenduruamaku@gmail.com](mailto:jenduruamaku@gmail.com)

**Jeremiah A. Obasanjo**

College of Education, Ekiadolor  
Benin, Edo State, Nigeria

**Julius M. Egbai, Ph.D**

Department of Educational Foundations  
University of Calabar, Calabar  
Cross River State, Nigeria  
[juliegbai@gmail.com](mailto:juliegbai@gmail.com)

**Loretta Chika Ukwuaba, Ph.D**

Department of Adult and Continuing  
Education  
Enugu State University of Science and  
Technology, Enugu  
Enugu State, Nigeria

**M. O. Omozuwa, Ph.D**

College of Education, Ekiadolor  
Benin, Edo State, Nigeria

**Maria Ngwu, Ph.D**

Department of Guidance and  
Counselling  
University of Calabar, Calabar  
Cross River State, Nigeria  
[mariangwu@yahoo.com](mailto:mariangwu@yahoo.com)

**Moriliat Jumoke Afolabi, Ph.D**

National Open University of Nigeria  
Lagos  
Lagos State, Nigeria  
[jumafolabi@yahoo.com](mailto:jumafolabi@yahoo.com)

**Odey Akomaye Mbotto**

Department of Guidance and  
Counselling  
University of Calabar, Calabar  
Cross River State, Nigeria  
[mboto1983@gmail.com](mailto:mboto1983@gmail.com)

**Ofonime Friday Udo**

Department of Mathematics  
College of Education, Afaha Nsit  
Akwa Ibom State, Nigeria

**Ogunbodede O. Oluseyi**

College of Education, Ekiadolor  
Benin, Edo state, Nigeria

**Okeke Chukwujekwu Anthony**

Department of Educational Management  
and Policy  
Federal College of Education  
(Technical)  
Umunze, Anambra State, Nigeria

**Okorodudu Richard Irikefe (Prof)**

Department of Guidance and  
Counselling  
Delta State University, Abraka  
Delta State, Nigeria

**Oluyomi O. Akintunde, Ph.D**

Department of Educational Foundations  
University of Jos, Jos  
Plateau State, Nigeria  
[yomiyemi86@yahoo.com](mailto:yomiyemi86@yahoo.com)

**Onwuasoanya Uche Jude**

Primary Education Department  
Federal College of Education  
(Technical)  
Umunze, Anambra State, Nigeria

**Osaseri Osaguoua John**

College of Education, Ekiadolor  
Benin, Edo state, Nigeria

**Osemwenkha O. Stanley**  
College of Education, Ekiadolor  
Benin, Edo State, Nigeria  
[stanleyfrank555@yahoo.com](mailto:stanleyfrank555@yahoo.com)

**Rachel D. Uche, Ph.D**  
Department of Guidance and  
Counselling  
University of Calabar, Calabar  
Cross River State, Nigeria

**Samuel Eneje**  
Centre for Technology-Enhanced  
Learning  
Lancaster University, Bailrigg,  
Lancashire  
LA1, 4YW, United Kingdom  
[s.eneje@lancaster.ac.uk](mailto:s.eneje@lancaster.ac.uk)

**Stella Binebai Asangolo, Ph.D**  
Department of Educational Psychology,  
Guidance and Counselling  
Isaac Jasper Boro College of Education  
Sagbama, Bayelsa State, Nigeria  
[asangolostella@gmail.com](mailto:asangolostella@gmail.com)

**Stella B. Esuabana, Ph.D**  
Department of Guidance and  
Counselling  
University of Calabar, Calabar  
Cross River State, Nigeria

**Stephen Omoko Uloho, Ph.D**  
Department of Guidance and  
Counselling  
Delta State University, Abraka  
Delta State, Nigeria

**Valentine J. Owan**  
Department of Educational  
Administration and Planning  
University of Calabar, Calabar  
Cross River State, Nigeria  
[owanvalentine@gmail.com](mailto:owanvalentine@gmail.com)

**Usang Usang Bassey (Prof)**  
Department of Educational  
Administration and Planning  
University of Calabar, Calabar  
Cross River State, Nigeria  
[usangubassey@gmail.com](mailto:usangubassey@gmail.com)

**Uwase Uwase Esuong**  
Department of Mathematics  
College of Education, Afaha Nsit  
Akwa Ibom State, Nigeria  
[uwaseesuong@gmail.com](mailto:uwaseesuong@gmail.com)

**Uwem Daniel Udom**  
Department of Mathematics  
College of Education, Afaha Nsit  
Akwa Ibom State, Nigeria

# From the Editor

On behalf of the Editorial Board, I welcome you to Volume 2, number 2 of the Prestige Journal of Counselling Psychology. This issue has not deviated from our usual practice of presenting you with a volume that has a rich array of quality articles in different areas in education. This is in realization of our desire to appeal to the different segments of the reading population.

This journal, **Prestige Journal of Counselling Psychology**, is a sister journal to the **Prestige Journal of Education**. Both journals are published by a professional association called Association for the Promotion of Innovation in Education (APIE). Both journals are peer-reviewed and they adopt rigorous processes to ensure that the niche, which the journals have carved for themselves in terms of quality/standard, is sustained. While the Prestige Journal of Counselling Psychology is published in March and September, the Prestige Journal of Education is published in June and December.

As part of our commitments to present our readers with a rich bouquet of contents, and as evidence of our extensive acceptability nationally, this issue has an appealing feature of wide geographical spread of contributors. In this issue, and as always, we had contributions from five of the six geopolitical zones of Nigeria; we also recorded our first article from an international author as we had a contribution from the United Kingdom. It is our belief that in addition to acceptability, this coverage affords our readers the opportunity to be conversant with findings of research from different parts of the country in one volume.

In like manner, just as the contributors have national coverage, we have also sustained an Editorial Board and the consulting editors who are eminent scholars from citadels of learning in different geopolitical zones of Nigeria. May I extend my warm gratitude to these academic colossi for working assiduously to ensure a high quality for our journal. This issue has both print and online versions. The online version can be assessed at [www.openaccessglobal.com](http://www.openaccessglobal.com). We can be reached via [prestigejournalseries@gmail.com](mailto:prestigejournalseries@gmail.com).

Finally, I congratulate those contributors whose articles scaled the hurdle of our uncompromising review process; may I also encourage those whose articles could not pass through the mesh of our review process not to be disenchanted. I implore such authors to learn from our review reports, which are usually detailed, and raise the standard of their articles. I expect to receive quality articles from such authors for consideration for publication in the later volumes of our journal.

Once again, welcome to volume 2 number 2 of the Prestige Journal of Counselling Psychology and happy reading!

**Prof D. I. Denga**  
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# Call for Papers/Information for authors

## **Prestige Journal Series – print and online versions**

Authors are hereby invited to submit quality articles in areas of counselling/psychology and education generally for consideration for publication in any of our peer reviewed quality journals - **Prestige Journal of Counselling Psychology (PJCP)** and **Prestige Journal of Education (PJE)**. The **PJCP** is published in March and September, while the **PJE** is published in June and December. Articles are therefore welcomed at all times.

Both journals are official publications of the **Association for the Promotion of Innovation in Education (APIE)**. The journals have both print and online versions. It is important to note that APIE gives maximum visibility to your article, when published, as your article will also benefit from exposure to global audience. Contributors will also benefit from real-time access we will provide for the published articles, as our online platform is open access and entirely free for users. The Editorial Boards of both journals are seasoned and experienced professionals in the relevant fields. In addition to the print version, accepted articles will be published online at [www.openaccessglobal.com](http://www.openaccessglobal.com)

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