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Calabar – Nigeria.

**Tel:** +234 806 1587 467

**Email:** [sunnytechlinkandlogistic@gmail.com](mailto:sunnytechlinkandlogistic@gmail.com)

**Website:** [www.sunnytechlink.com](http://www.sunnytechlink.com)

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### CONSULTING EDITORS

**Prof. O. I. Erukoha**

*University of Calabar, Calabar – Nigeria*

*obinnaenukoho@gmail.com*

*+2348036744279*

**Prof. S. C. Uche**

*University of Calabar, Calabar – Nigeria*

*stephenuche@yahoo.com*

*+2348039799915*

**Prof. M. I. Kalu**

*University of Calabar, Calabar – Nigeria*

*Iroha7kalu@unical.edu.ng*

*+2348037182834*

**Prof. (Mrs.) A. E. O. Esu**

*University of Calabar, Calabar – Nigeria*

*akonesu@yahoo.com*

*+2348035517018*

**Prof. P. O. Agogo**

*Benue State University (BSU)*

*Poagogo2007@gmail.com*

*+2348037400785*

**Prof. (Mrs.) A. Nwanekezie**

*University of Port-Harcourt*

*toniakezie@gmail.com*

**Prof. K. O. Usman**

*University of Nigeria, Nsukka*  
*Layiusman@yahoo.com*  
*+2347063003468*

**Prof. O. A. Ovute**

*Federal University of Agriculture, (Umudike)*  
*ovutealphonsus@gmail.com*  
*+2348037502261*

**Prof. I. Kyeleve**

*Benue State University (BSU)*  
*iorhemenka@gmail.com*  
*08075788732*

**Prof. Patrick A. Arikpo**

*University of Calabar, Calabar – Nigeria*  
*abamarikpo@unical.edu.ng*  
*+23408157181139*

## **FROM THE EDITOR**

*Interdisciplinary Journal of Science Education (IJ-SED)* is an official publication of the Department of Science Education, University of Calabar, Calabar, Nigeria.

The Journal was established to provide ample opportunity for members of the academia and other sectors to share ideas on education matters and other areas of interest as to encourage innovation in education. IJ-SED also aims at creating a platform for members to disseminate knowledge and research findings, amongst others. The Journal is peer-reviewed, and it undergoes thorough scrutiny for excellence and quality.

The Editorial Board is a composition of proven scholars in their various fields. The board embraces scholars from the length and breadth of Nigerian Universities.

IJ-SED is focused on providing quality service to its authors and reading public through the use of technology. In addition to the traditional print version, the Journal features an online version which can be accessed through the link [www.openaccessglobal.com](http://www.openaccessglobal.com).

We appreciate all those whose works/articles are published here after undergoing a tedious review process. We also encourage those whose articles have not yet met our standard to understudy our reviewers' comments so as to produce articles that will qualify for the next volume.

Welcome to the third edition of the Interdisciplinary Journal of Science Education (IJ-SED).

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**LIST OF CONTRIBUTORS AND THEIR AFFILIATES**

**Joseph Odey Ogabor**

Department of Human Kinetics and Health Education,  
Faculty of Vocational and Science Education,  
University of Calabar, Calabar, Nigeria.

**Emmanuel Ekawu Ogar**

Airforce Institute of Technology,  
Airforce Base, Kaduna, Nigeria.

**Martina Ayibeya Apie**

Department of Human Kinetics and Health Education,  
Faculty of Vocational and Science Education,  
University of Calabar, Calabar, Nigeria.

**Grace Clearance Ataha**

Department of Physical and Health Education,  
Faculty of Education,  
University of Uyo, Uyo, Nigeria.

**Esther Bassey Arikpo, Ph.D.**

Department of Continuing Education and Development Studies  
Faculty of Arts and Social Science Education  
University of Calabar, Calabar

**Olabisi Bella Charles, Ph.D.**

Department of Continuing Education and Development Studies  
Faculty of Arts and Social Science Education  
University of Calabar, Calabar

**Edoho Glory Emmanuel, Ph.D.**

Department of Continuing Education and Development Studies  
Faculty of Arts and Social Science Education  
University of Calabar, Calabar

**Dr. Eyong Bridget Etengeneng**

Department of Curriculum and Teaching,  
University of Calabar,  
Cross River State, Nigeria.

**Dr. (Mrs) Etta Idaka Idaka**

Department of Curriculum and Teaching,  
University of Calabar,  
Cross River State, Nigeria.

**Dr. Igwebuike, Osedumme**

Department of Curriculum and Teaching,  
University of Calabar,  
Cross River State, Nigeria.

**Uyang, Francis Abul, Ph.D.**

Department Of Sociology, Faculty of Social Sciences  
University Of Calabar, Calabar,  
Cross River State, Nigeria

**Omono, Cletus Ekok Ph.D.**

Department of Sociology, Faculty of Social Sciences  
University Of Calabar, Calabar,  
Cross River State, Nigeria

**Abanbeshie Jeremiah A., Ph.D.**

Department of Continuing Education and Development Studies  
Faculty of Education, University of Calabar,  
Calabar, Cross River State, Nigeria

**Uyang, Benjamin Uzembe**

Department of Public Health  
University of Calabar, Calabar, Nigeria

**Bassey, Augustine Eze Ph.D.**

Department of Sociology, Faculty of Social Sciences,  
University Of Calabar, Calabar,  
Cross River State, Nigeria

**Dr. Orim, Samuel Orim**

Department of Special Education,  
University of Calabar

**Dr. Hisham Aliyu Bacci Mohammed**

Department of Special Education,  
University of Calabar

**Udie, Lazarus Ishifundi**

Department of English and Literary Studies  
FCE, Obudu, CRS

**Auwal Umar Salis**

Department of Special Education,  
Nasarawa State University, Keffi

**Anne Ndidi Meremikwu (PhD)**

Department of Science Education,  
Faculty of Vocational and Science  
Education,  
University of Calabar, Calabar.

**Ibok Ekpenyong Effiong (PhD)**

Department of Science Education,  
Faculty of Vocational and Science  
Education,  
University of Calabar, Calabar.

**Adie Emmanuel Benimpuye**

Department of Science Education,  
Faculty of Vocational and Science  
Education,  
University of Calabar, Calabar.

**Lovina Inah Idoko**

Department of Science Education,  
Faculty of Vocational and Science  
Education,  
University of Calabar, Calabar.

**Okri John Arikpo**

Department of Science Education,  
Faculty of Vocational and Science  
Education,  
University of Calabar, Calabar.

**Catherine Njong Tawo**

Department of Science Education,  
Faculty of Vocational and Science  
Education,  
University of Calabar, Calabar.

**Idiege, Kimson Joseph (PhD)**

Department of Science Education,  
University of Calabar,  
Calabar

**Obi, Joy O.**

Department of Science Education,  
University of Calabar,  
Calabar

**Aglande, Innocent Undie**

Department of Science Education,  
University of Calabar,  
Calabar

**Dr. Clement M. Dania**

Department of Physics  
School of Secondary Education  
(Science Programmes)  
Federal College of Education, Kontagora  
Niger State. Nigeria

**Elizabeth Chinyere Oti**

Department of Biology  
Federal College of Education Kontagora  
Niger State. Nigeria

**Osaji, NsaghaNkang**

Department of Human Kinetics  
and Health Education  
University of Calabar, Nigeria.

**Ogunjimi, Lucas Olusegun**

Department of Human Kinetics  
and Health education  
University of Calabar, Nigeria

**Emeribe, Victoria Chizomam**

Department of Human Kinetics  
and Health education  
University of Calabar, Nigeria

**Napoleon Akongwale;**

Department of English Language  
Federal College of Education, Obudu,  
Cross River State, Nigeria.

**Elizabeth Akongwale**

Department of English Language  
Federal College of Education, Obudu,  
Cross River State, Nigeria.

**Chinazom Nwankwo;**

Department of English Language  
Federal College of Education, Obudu,  
Cross River State, Nigeria.

**Benadette Odokara**

Department of English Language  
Federal College of Education, Obudu,  
Cross River State, Nigeria.

**Veronica Akwenabuaye Undelikwo\***

Department of Sociology,  
University of Calabar, Nigeria  
vundelikwo@unical.edu.ng

**Lilian Otu Ubi**

Department of Sociology,  
University of Calabar, Nigeria  
lilianubi@unical.edu.ng

**Felicia Agbor-Obun Dan,**

Department of human Kinetics  
and Health Education,  
University of Calabar, Nigeria

**Ushie Akpa,**

Department of human Kinetics  
and Health Education,  
University of Calabar, Nigeria

**Pauline Ekun Ekuri,**

Department of human Kinetics  
and Health Education,  
University of Calabar, Nigeria

**Levi Udochukwu Akah,**

Department of human Kinetics  
and Health Education,  
University of Calabar, Nigeria

**Felicia Achi Abeng,**

Department of human Kinetics  
and Health Education,  
University of Calabar, Nigeria

**Ephraim, Idongesit Emmanuel, Ph.D.**

Department of Environmental Education  
Faculty of Arts and Social Science Education  
University of Calabar  
Calabar, Nigeria

**Egbonyi, Etuki Eboroty, Ph.D.**

Department of Environmental Education  
Faculty of Arts and  
Social Science Education  
University of Calabar  
Calabar, Nigeria

**Ambe, Benjamin Ayua, Ph.D.**

Department of Environmental Education  
Faculty of Arts and  
Social Science Education  
University of Calabar  
Calabar, Nigeria

**Omoogun, Remi Modupe, Ph.D.**

Department of Environmental Education  
Faculty of Arts and Social Science Education  
University of Calabar  
Calabar, Nigeria

**Onnogen, Usang Nkanu, Ph.D.**

Department of Environmental Education  
Faculty of Arts and Social Science Education  
University of Calabar  
Calabar, Nigeria

**Ibu Priscilia Nkow**

Department of Environmental Education  
Faculty of Arts and  
Social Science Education  
University of Calabar  
Calabar, Nigeria

**Anditung Peter Agbudu**

Department of Science Education,  
Faculty of Vocational & Science Education  
University of Calabar, Calabar.

**Igyo C. O.**

Department of Science and  
Mathematics Education,  
Benue State University Makurdi.