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FROM THE DESK OF THE EDITOR IN CHIEF

Volume 7 number 1 of the Prestige Journal of Education is berthed at the scheduled time of June 2024. The authors, the reviewers/Consulting Editors and the Editorial Board have made it again as they jointly attain the feat of consistency not only in quality and frequency but also in timeliness of publishing this at the scheduled time of publication. My heartfelt gratitude goes to all the stakeholders for their display of dedication in the theatre of educational development.

Apart from the consistency in publishing as and when due, we are also pleased with the regularity in presenting assortment of articles from authors with different backgrounds, from different educational institutions, states and geopolitical zones of Nigeria. As with the previous issues of the journal, this issue has articles from all the six geopolitical zones of Nigeria including the South South, South East, South West, North Central, North East and North West geopolitical zones. In this issue of the journal, we even have a contribution from a foreign author from the United States of America.

We are pleased to note that this spread in geographical location of the authors helps to enrich the menu of this academic buffet; we also consider it as a positive and encouraging feedback on the acceptability of our journal across the length and breadth of Nigeria, and even beyond. The variety of articles with a huge geographical coverage is a testimony to the fact that the authors have embraced our journal as the platform of choice in disseminating research findings.

May I therefore present to you, with excitement, the volume 7 number 1 of the Prestige Journal of Education. As it is customary of us, this issue of the journal, just like all others, has both the print and online versions. The online version of the journal can be accessed at <https://openaccessglobal.com>. We can be reached on email via prestigejournalseries@gmail.com.

Happy reading!

Prof I. C. S. Ifelunni
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Authors are hereby invited to submit quality articles in areas of counselling psychology and education generally for consideration for publication in any of our peer reviewed quality journals - **Prestige Journal of Education (PJE)** & **Prestige Journal of Counselling Psychology (PJCP)**. The **PJE** is published in June and December, while the **PJCP** is published in March and September. Articles are therefore welcomed at all times.

Both journals are official publications of the **Association for the Promotion of Innovation in Education (APIE)**. The journals have both print and online versions. It is important to note that APIE gives maximum visibility to your article, when published, as your article will also benefit from exposure to global audience. Contributors will also benefit from real-time access we will provide for the published articles, as our online platform is open access and entirely free for users. The Editorial Boards of both journals are seasoned and experienced professionals in the relevant fields. In addition to the print version, accepted articles will be published online at <https://openaccessglobal.com/>

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Authors are encouraged to adhere to these guidelines as articles that do not meet these stipulations might be ignored or sent back to authors for compliance.

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