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From the Editor

I will like to commence this piece of writing with a heartfelt acknowledgement to the authors from far and near who have reposed unquantifiable level of confidence in us. The *Prestige Journal of Counselling Psychology*, and her sister journal, the *Prestige Journal of Education* are publications of the “Association for the Promotion of Innovation in Education.” The two journals publish two times each, making it a combined publication of four times in a year. For all the four times in a year, we have always received a huge number of manuscripts, such that even when we drop some that do not meet our standards, we still have a very sufficient and comfortable number to go to the press at the scheduled publication time.

When we tried to feel the pulse of the stakeholders on why they continue to embrace us, some of the reasons that came up as our strengths include: the online presence of our journals; the fact that our journals are not only online but also indexed in Google Scholar database; the very detailed, thorough and educative style adopted in our peer review process; the timeliness/promptness of our quarterly publications; the endearing and beautiful nature of our hardcopies, the visibility we have provided for articles published with us, amongst others.

Propelled by our appreciation of the confidence reposed in us, we are ever committed to live and uphold the tenets we are already known for, with a determination to keep improving and going for higher goals. It is with these thoughts that I present to you the volume 7, number 2 of the *Prestige Journal of Counselling Psychology* (PJCP).

I am delighted that this issue, which was originally scheduled to be published in September 2024, was published at the scheduled time. I am also elated that this issue of the journal has other customary features of our journals including wide coverage of topics within the field of education, diverse background and geographical spread of the authors, among others, leading to an intellectual meal whose richness in scholarly nutrients is unequalled.

My appreciation goes to all the stakeholders who have contributed in no small measure to our achieving the enviable status of a very reputable journal of first choice. As it is well known, all our publications have both print and online versions. The online version can be accessed at <https://openaccessglobal.com>. We can be reached via prestigejournalseries@gmail.com.

Dear all, thank you once again for the trust you have in us. May I therefore at this point welcome and introduce to you the volume 7 number 2 of the *Prestige Journal of Counselling Psychology*. Happy reading!

Prof Malami Umar Tambawal
Editor-in-Chief
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Call for Papers/Information for authors

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Authors are hereby invited to submit quality articles in areas of counselling/psychology and education generally for consideration for publication in any of our peer reviewed quality journals - **Prestige Journal of Counselling Psychology (PJCP)** and **Prestige Journal of Education (PJE)**. The **PJCP** is published in March and September, while the **PJE** is published in June and December. Articles are therefore welcomed at all times.

Both journals are official publications of the **Association for the Promotion of Innovation in Education (APIE)**. The journals have both print and online versions, and both have been indexed in Google Scholar. It is important to note that APIE gives maximum visibility to your article, when published, as your article will also benefit from exposure to global audience. Contributors will also benefit from real-time access we will provide for the published articles, as our online platform is open access and entirely free for users. The Editorial Boards of both journals are seasoned and experienced professionals in the relevant fields. In addition to the print version, accepted articles will be published online at <https://openaccessglobal.com>

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